PROGRAMME HANDBOOK
SEPTEMBER 2019 ENTRY

FdA SPA THERAPIES AND MANAGEMENT

VALIDATED BY UNIVERSITY OF CENTRAL LANCASHIRE

University Centre
St Helens

uclan
University of Central Lancashire

Course Handbook

Foundation Degree Spa Therapies and Management.

2019/20

Course Leader – Julie Heap

St Helens College

Please read this Handbook in conjunction with the University's Student Handbook.

All course materials, including lecture notes and other additional materials related to your course and provided to you, whether electronically or in hard copy, as part of your study, are the property of (or licensed to) UCLan and MUST not be distributed, sold, published, made available to others or copied other than for your personal study use unless you have gained written permission to do so from the Dean of School. This applies to the materials in their entirety and to any part of the materials.

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1. Welcome to the course

Congratulation for being accepted on the Foundation Degree in Spa Therapies and Management. The Foundation Degree covers a wide range of exciting subjects which focus on the dynamic industry of Spa.
On behalf of the Programme Team I would like to welcome you to University Centre St Helens and we wish you all the best for the year ahead.

Julie Heap
Head of Faculty

1.1 Rationale, aims and learning outcomes of the course

The course provides an opportunity for students to develop their academic knowledge, skills and understanding of several key areas within the Spa Industry. It is also designed to enable you to use analysis of relevant academic theories, concepts and reflection on experience and to enrich your work further and adapt to an ever changing environment.
The course team will aim to prepare you with the skills and knowledge for working at an academic level within the Spa Industry.
Whilst studying on the course you will be encouraged to work within the Spa Industry to gain additional employability skills.
During the course you will be able to gain professional qualification such as Aromatherapy or Reflexology with VTCT and gain the knowledge of First Aid within the workplace.

1.2 Course Team

Julie Heap – Head of Faculty/ Course Leader– jheap@sthelens.ac.uk 01744 623291
Sarah Roberts – Course Lead for Year 2 and Module Tutor – sroberts@sthelens.ac.uk 01744 623300
Peter Bacon – Module Tutor – pbacon1@sthelens.ac.uk 01744 623292
Denise Brown – Module Tutor – dbrown@sthelens.ac.uk 01744 623299
Janice Hodson – Module Tutor – jhodson@sthelens.ac.uk 01744 623299
Paul Kowabnik – Module Tutor – pkowbanik@sthelens.ac.uk 01744 623127

1.3 Expertise of staff

All of our teaching staff have the relevant teaching qualification to deliver this Higher Education level with a wide range of industry experience.

1.4 Academic Advisor

You will be assigned an Academic Advisor who will provide additional academic advice and support during the year. They will be the first point of call for many of the questions that you might have during the year. Your Academic Advisor will be able to help you with personal development, providing insight and direction to enable you to realise your potential.

1.5 Administration details

Please see Spa Therapy staff directly for Administration details.

1.6 Communication

The University expects you to use your college email address and check regularly for messages from staff. If you send us email messages from other addresses they risk being filtered out as potential spam and discarded unread.
In addition the UCSH has many ways in which to communicate with you. You will see notice boards and poster around the college. The Virtual Learning Environment (VLE) will also be used to post notices to you. Email, post and telephone will also be used to contact you directly. It is therefore important that if you have any change of address or contact number you must inform us so that we can update our records accordingly.

1.7 External Examiner

Victoria Rosomond
University of Derby

2. Structure of the course

2.1 Overall structure

Programme Structures				
Level	Module Code	Module Title	Credit rating	Semester
Level 5	SU2206	Professional Accreditation	20	Semester 1 & 2
	SU2207	Innovation and themes in the Global Spa Industry	20	Semester 1 & 2
	SU2208	Health Sciences in the Spa Industry	20	Semester 1
	SU2209	Work Based Learning	20	Semester 1 & 2
	SU2010	Entrepreneurship	20	Semester 1 & 2
	SU2011	Spa Operations and Signature Treatments	20	Semester 2

Level 4	SU1032	Health and Safety Management	20	Semester 1
	SU1033	Personal and Professional skills	20	Semester 1
	SU1034	Business and Management	20	Semester 2
	SU1035	Physiology of Ageing	20	Semester 1 & 2
	SU1036	Concept of Spa Therapies	20	Semester 1 & 2
	SU1037	Therapeutic Techniques	20	Semester 1 & 2
The course will operate at the Town Centre Campus in the Hair and Beauty Department over a 2 day week basis. You will also be required to complete a work placement either in a salon / spa of your choice or within the UCSH spa. The course is offered both full time and part time routes.				

2.2 Modules available

Each module is a self-contained block of learning with defined aims, learning outcomes and assessment. A standard module is worth 20 credits. It equates to the learning activity expected from one sixth of a full-time undergraduate year. Modules may be developed as half or double modules with credit allocated up to a maximum of 120 credits per module.

YEAR 1		
Course Code	**Module**	**Module Description**
SU1032	Health and Safety Management	This module enables you to demonstrate knowledge of basic concepts essential for a safe and competent practice. It addresses these elements and provides opportunities for you to develop and enhance your understanding of management processes, concepts and theories in relation to salon management. First aid training will form part of this module to enhance safety in the workplace.
SU1033	Personal and Professional skills	The aim of this module it for you to identify your own individual learning style and provide the opportunity for development of IT skills, essay writing, note taking and presentation skills in order to enhance your learning experience.
SU1034	Business and Management	The focus of this module is to gain the knowledge of the key business disciplines required by a manager within a Spa setting.
SU1035	Physiology of Ageing	The aim of this module is to develop an understanding of basic anatomy and physiology of the body systems and how they relate to the ageing process. It examines the underpinning principles relation to health promotion within a spa environment and how these initiates can be utilised to assist with the development of the adult life span.

SU1036	Concept of Spa Therapies	The main focus of this module is to explore the history of the Spa and how it evolved into the major international industry that it is today.
SU1037	Therapeutic Techniques	This module aims to enable you to gain knowledge of diverse massage treatments within the Spa industry. You will explore advanced massage techniques, hot stone therapy, lymphatic drainage massage, stress relief massage, thermal stamp massage and lava shell massage. Professional practice will be undertaken within the Spa environment to build up skills for development.
YEAR 2		
SU2206	Professional Accreditation	The aim of the module is to gain the skills or an Aromatherapist or Reflexologist. You will explore the evidence base within the subject and gain both practical and theoretical knowledge of your chosen subject.
SU2207	Innovations and themes in the Global Spa Industry	The focus of this module is to develop the knowledge and understanding of the Global Spa industry and allow you the opportunity to research and evaluate the latest innovations within this field.
SU2208	Health Sciences in the Spa Industry	This module will focus on the health, safety and hygiene of a Spa. You will look at the microbiology related to the Spa.
SU2209	Work Based Learning	This module allows you to develop employability skills within a Spa setting. You will work within the Spa to gain knowledge and practical skills to complete your chosen research study.
SU2210	Entrepreneurship	This module will develop an understanding of social enterprise and encourage you to establish a business to support the community. It will allow you to analyse your own qualities and skills in relation to setting up a business within the Spa Therapy arena.
SU2211	Spa Operations and Signature Treatments	To focus of this module is to examine the use of current spa equipment and facilities and to analyse them in regards to suitability and purpose. You will also focus on signature treatments such as relaxation rituals, thermal stamp treatment and flotation treatments.

2.3 Course requirements

It is essential that you complete ALL modules at both Level 4 and 5 to achieve your Foundation Degree. In addition you must also evidence the hours undertaken within your work placement. This will be discussed with you by your module tutor.

2.4 Module Registration Options

Discussions about your progression through the course normally take place in February each year. It is an opportunity for you to make plans for your study over the next academic year. The course team will tell you about the various modules / combinations available and you will both agree on the most appropriate (and legal) course of study for you. The BA (Hons) Management in Hospitality at UCLan Preston

2.5 Study Time

The amount of study time will be discussed with you by the tutor at the start of each module.

2.5.1 Weekly timetable

A timetable will be available once you have enrolled onto the programme, through the VLE.

2.5.2 Expected hours of study

20 credits is a standard module size and equals 200 notional learning hours.
The normal amount of work involved in achieving a successful outcome to your studies is to study for 10 hours per each credit you need to achieve. This includes attendance and time spent in private study. You are expected to invest time in planning and preparing for you class. Some elements of your course may include undertaking volunteering and a work placement.

2.5.3 Attendance Requirements

You are required to attend all timetabled learning activities for each module. Notification of illness or exceptional requests for leave of absence must be made to:

Course leader for Year 1: Julie Heap – jheap@sthelens.ac.uk
Course leader for Year 2: Sarah Tabern – stabern@sthelens.ac.uk

Our experience shows that full attendance is essential to your success. We therefore monitor your attendance and your progress to ensure that you are on track to succeed! Your attendance at all lectures, seminars, workshops and tutorials is taken very seriously by staff – we expect you to be there!

So for example we do not expect you to take holidays during scheduled teaching periods.

3. Approaches to teaching and learning

All of our teaching staff have the relevant teaching qualification to deliver at this Higher Education level with a wide range of industry experience. The team consist of a range of vocational and academic staff with a wealth of knowledge ranging from vocational expertise relating to information technology. All staff are qualified professionals within their own specific subject.

3.1 Learning and teaching methods

The variety of teaching approaches used within the course includes lectures, seminars, group discussions, presentations, practical activities, workshops and guest speakers. Student centred learning is also strongly promoted and staff encourage students to become independent learners. You will be provided with a reading list for each module and given guidance on appropriate sources.

3.2 Study skills

As part of the Foundation Degree you will undertake Personal and Professional practices which will assist you in the development of key academic skills required for studying at University level. Tutorials will also provide you with additional study skills.

Alongside the college offers a range of support to students.

3.3 Learning resources

3.3.1 Learning and Information Services (LIS)

3.3.2 Electronic Resources

St Helens provides all students with access to the Library which holds a vast amount of learning resources. Students have access to a wide range of resources and support from Learning Services both on site and online. There are relevant print collections of books and journals and a large collection of electronic journals, e-books and databases which students can access through the internet.

There will be access to ICT both within the Library and within the classroom. Wifi is accessible to all students.

You will have access to the VLE both at college and from outside the college. Printing services are also available within the college.

The Libraries provide a range of facilities, services and resources to support students in their learning. Over 50,000 books and other resources are available to provide information for projects, assignments, further study or simply for pleasure. We have a growing range of online resources including specialist databases and eBooks. Our resources are specially chosen to support the wide variety of courses offered by the College and we also offer fiction and DVD movie collections to enrich your learning whilst at St Helens College. Each Library provides open access IT facilities, with internet access, printers and scanners.

Library staff are available to help students make best use of the resources and services, offering specialist guidance and support in locating and using resources. Online induction is available to all students through the VLE or Library staff can provide tailored induction sessions on using library services and subject-related sessions on our online & printed resources.

3.4 Personal development planning

At St Helens College we place great emphasis on your own personal, academic and professional development. We will provide you with many opportunities to develop your skills within both the academic and vocational element of the programme.

The Personal and Professional skills module will provide you with skills to improve your academic skills where modules such as Therapeutic Techniques will focus on developing your practical skills. In order for you to gain employability skills you will undertake a work placement in Year 2 which will allow you to gain the experience of work and research into your chosen field.

3.5 Preparing for your career

Your experience is not only about achieving your chosen award, it is also about developing you as a person and realising your potential. We want you to gain both skills and attitudes that will help you to achieve your goals and aspirations.

As the staff are available to discuss any aspect of your career, for now or in the future. Your future is important to us, so to make sure that you achieve your full potential whilst studying with us your course has been designed with employability learning integrated into it at every level. This is not extra to your qualification, but an important part of it which will help you to show future employers just how valuable your qualification is. Whilst working within the Spa Industry you will gain these valuable skills.

4. Student Support

If you need any help, either personally or in relation to your Programme there are several support mechanisms available to you as a student while you are enrolled at University Centre St Helens.

We can offer help and support for:

- *If you are struggling academically*
- *Careers Advice*
- *Finance/Welfare advice and support*
- *Coping with a disability or learning difficulties*
- *Overseas Student Support*
- *Specialist Counselling Service [or anything not covered above]*

If you are having any problems with the content of your programme, firstly try to speak with your Module Leader. Remember we are here to help and we could well have already noticed

that you need help. Your Module Leader will probably be able to resolve any academic problems you may have. Academic problems across all your modules should be voiced to your Personal Tutor.

Personal Tutors.
During enrolment you will be allocated a personal tutor who will be responsible for all the students within your level of study. This will be a member of the current programme team who will also be teaching you for modules on the programme. In the first instance, always turn to this person if you are having difficulty with your studies.
Your Personal Tutor ensures that your learning experience, across all the modules you are studying, is a positive one. They will put time aside for meetings with students who have difficulties. If your Personal Tutor cannot help, they will refer you to either Student Services, the Student's Union or the Student Liaison Officer.

Student Services.
Within reception area of St Helens College, support is available for a whole range of issues, queries or concerns.

Student Finance.
The Finance and Welfare Officer can provide advice and guidance on a wide range of Finance and Welfare issues including providing information on locating student accommodation, signing contracts, paying bills. The Finance and Welfare Officer can offer tailored advice on applying for grants, student loans, hardship loans, grants, bursaries and assistance towards course fees.
Request an appointment through Student Services, the Student Liaison Officer or telephone on 01744 623379.

Careers Advice.
Free, impartial, individual careers guidance and information on employment and Higher Education opportunities is available for all students. Request an appointment through Student Services, Student Liaison or telephone on 01744 623334.

4.1 Academic Advisors

During enrolment you will be allocated an Academic Advisor who will be responsible for all the students within your level of study. This will be a member of the current programme team who will also be teaching you for modules on the programme. In the first instance, always turn to this person if you are having difficulty with your studies.
Your Academic Advisor ensures that your learning experience, across all the modules you are studying, is a positive one. They will put time aside for meetings with students who have difficulties.

4.2 Students with disabilities

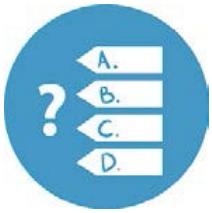
Students are required to identify any disabilities or learning difficulties including Dyslexia during the admissions process. This information is treated as strictly confidential but University Centre St Helens has to be informed, before learning support can be arranged for and any students requiring it. Following enrolment students should indicate any potential issues immediately with the programme leader, who in turn, with the permission of the student, will notify any appropriate staff involved.

It is important that every student must realise that by not declaring a disability, the student may lose out on practical help available and possible financial support, such as disabled students allowance or access to specialist support throughout University Centre St Helens. University Centre St Helens complies with The Disabilities Discrimination Act 1995 and the Special Educational Needs & Disability Act [SENDA] 2001.

4.3 Students' Union

The Students' Union offers thousands of volunteering opportunities ranging from representative to other leadership roles. We also advertise paid work and employ student staff on a variety of roles. You can find out more information on our website: http://www.uclansu.co.uk/

5. Assessment



5.1 Assessment Strategy

The assessment for each module will be outlined in the relevant Module handbook along with the assessment criteria.

There are likely to be two types of assessment on your course;

1. **Formative assessment** – these assessments do not contribute a mark to the overall grade for the module but are important in allowing you and us to judge your actual and potential performance and for us to give you feedback on how to improve. The first formative assessment you are likely to undertake on your course is an early diagnostic assessment. This will allow us to identify any needs that you (or the group as a whole) may have and to put support in place to meet these needs.
2. **Summative Assessment** – these assessments do contribute to the overall grade for the module but you will still get valuable feedback to help you improve.

5.2 Notification of assignments and examination arrangements

At the start of each module students will be provide with a module handbook which will inform you of the assessment strategy and criteria for the assessment.
This will be discussed with the whole group.
All assessment submissions must be submitted to the Faculty Administrator before 12pm unless otherwise stated within the module handbook.

5.3 Referencing

The reference style to be used is the Harvard referencing. Information on this will be provided in your Tutorial and the module SU103 Personal and Professional skills.

5.4 Confidential material

All confidential material accessed and used during your course should be classified and destroyed where relevant.
If you have clients details you must ensure these are destroyed.

5.5 Cheating, plagiarism, collusion or re-presentation

Please refer to the information included in section 6.6 of the University Student Handbook for full definitions. The University uses an online Assessment Tool called Turnitin. A pseudo-Turnitin assignment will be set up using the School space on Blackboard to allow students to check as many drafts as the system allows before their final submission to the 'official' Turnitin assignment. Students are required to self-submit their own assignment on Turnitin and will be given access to the Originality Reports arising from each submission. In operating Turnitin, Schools must take steps to ensure that the University's requirement for all summative assessment to be marked anonymously is not undermined and therefore Turnitin reports should either be anonymised or considered separately from marking. Turnitin may also be used to assist with plagiarism detection and collusion, where there is suspicion about individual piece(s) of work.

6. Classification of Awards

The University publishes the principles underpinning the way in which awards and results are decided in Academic Regulations. Decisions about the overall classification of awards are made by Assessment Boards through the application of the academic and relevant course regulations.

7. Student Feedback

You can play an important part in the process of improving the quality of this course through the feedback you give.

As a higher education student we value your feedback, suggestions, opinions, compliments and complaints.

The programme has a student representative elected onto the Student Council in order to represent the range of views of all the students studying on the programme. These democratically elected student representatives can then communicate all issues to either the programme team members on an informal basis, or through the more formal route of representation on the student panel. This information is then discussed at the Board of Study. The programme team will try to respond directly to problems, but where this is not possible and issues are of a more serious nature, the Board of Study will provide the forum for the Student Representative to report matters of concern.

As students, your suggestions and comments are not forgotten and the Board of Study will normally use an 'action plan' to record issues and any relevant developments.
Members of the programme team are expected to respond to any comments and these responses are filtered through to what is called the Annual Monitoring Review [AMR]. This document is written annually by the programme Leader and details all feedback about the programme made by Student Reps, External Examiners and members of the programme Team.
Another important method for the Programme Team to obtain feedback from the students is through the Semester Evaluation Questionnaires, which are completed at the end of semesters. These questionnaires allow you to comment anonymously on all aspects of the semester you have just completed. It is important that you complete all sections of the questionnaire as fully as possible, so as we can understand how you viewed the module and make any necessary adjustments to its delivery in the following year.

7.1 Student Staff Liaison Committee meetings (SSLCs)

Details of the Protocol for the operation of SSLCs is included in section 8.2 of the University Student Handbook.

The purpose of the SLCC meeting is to provide the opportunity for the course representatives to feedback to staff about the course, the overall student experience and to inform developments which will improve future courses. These meetings are normally scheduled once per semester.
Your Course Leader will facilitate the meeting and provide a record of the meeting to include any decisions, responses and actions that are held.
The course team encourage student feedback in all areas and recognise that additional items for discussion be raised at the meeting.
From the onset you will be given the opportunity to be elected as the course representative.

8. Appendices

8.1 Programme Specification(s)

UNIVERSITY OF CENTRAL LANCASHIRE

Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution and Location of Delivery	St Helens College
3. University School/Centre	School of Management
4. External Accreditation	VTCT – Vocational Training Charitable Trust.
5. Title of Final Award	Foundation Degree Arts in Spa Therapies and Management
6. Modes of Attendance offered	Full time and Part time
7. UCAS Code	
8. Relevant Subject Benchmarking Group(s)	QAA Foundation Degree
9. Other external influences	NOS – National Occupational Standards HABIA – Hair and Beauty Industry Authority CMI – Chartered Management Institute
10. Date of production/revision of this form	May 2016
11. Aims of the Programme	
• To provide students with a broad range of skills, knowledge and experience that will enable them to be successful within their career pathway in the Spa industry.	
• To prepare students with managerial and practical skills that are necessary for the Spa industry.	

- To support both vocational and academic development throughout the programme.
- To promote an ethos of self-development, self-management, and reflective self-assessment throughout the curriculum in order to establish a greater awareness and confidence in the Spa industry and management.
- To promote the ethos of lifelong learning and advance students sense of personal responsibility and commitment to their ongoing education and development.

12. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1. Analyse and evaluate contemporary issues within the subject area of spa management.
A2. Clarify the importance of both academic and vocational practice within the spa industry.
A3. Explain why reflective practice is essential for effective management within the spa industry.

Teaching and Learning Methods

Students will engage in directed personal studies and independent learning to enhance their knowledge and experiences. The knowledge will be acquired through a combination of workshops, lectures, seminars and work placements.

Assessment methods

A range of assessment methods will be utilised to assess the learning outcomes. Formative assessment is a feature within all modules. Assessment methods will be essays, reports, practical assessment, presentation and role plays.

B. Subject-specific skills

B1. Assess and apply solutions within the spa industry linked to managerial problems.
B2. Evaluate corporate and global business practices and policies and contribute to the formulation of strategies for effective management of the spa industry.
B3. Evaluate employability skills by meaningful work placement to allow the development of a successful career within the spa industry.

Teaching and Learning Methods

Through work placement within the spa industry students will be able to develop skills that will provide them with the experience and knowledge of the industry. Individual modules will involve students developing and utilising several of these skills in preparing material for seminars, poster presentations, assignments and participating in activities linked to the spa industry.

Assessment methods

Assessment will be undertaken both formatively and summatively through practical sessions, presentations, workshops, work experience and formal coursework.

C. Thinking Skills

C1. Analyse problems and issues and develop rational solutions.
C2. Demonstrate the ability to apply practical solutions to real life problems through reflection and analysis.
C3. Demonstrate self-reflection, awareness and creativity in problem solving.

Teaching and Learning Methods

Students will be encouraged to identify different management concepts within the Spa Industry and to present alternative approaches. This will be developed within each module.

Assessment methods

Successful completion of coursework requires the student to demonstrate their analytical abilities. Skill development will be assessed through a variety of assessments.

D. Other skills relevant to employability and personal development

D1. Students will demonstrate a range of communication skills including the effective use of ILT within the programme.

D2. Work effectively individually and within groups to complete tasks.
D3. Explain the importance of reflective practices to ensure their career progression and continual professional development is evident.

Teaching and Learning Methods

The Personal and Professional Skills module will allow the developments of the skills. Throughout the programme the development will be embedded into the teaching, learning and assessment strategies. The Professional Accreditation module will allow personal development within their chosen field.

Assessment methods

Students will be able to effectively demonstrate these skills by different types of assessment including presentations, practical and written assessments.

13. Programme Structures*

Level	Module Code	Module Title	Credit rating
Level 5	SU2206	Professional Accreditation (Comp)	20
	SU2207	Innovation and Themes in the Global Spa Industry (Comp)	20
	SU2208	Health Sciences in the Spa Industry (Comp)	20
	SU2209	Work Based Learning (Comp)	20
	SU2210	Entrepreneurship (Comp)	20
	SU2211	Spa Operations and Signature Treatments. (Comp)	20
Level 4	SU1032	Health and Safety Management (Comp)	20
	SU1033	Personal and Professional Skills (Comp)	20
	SU1034	Business and Management (Comp)	20
	SU1035	Physiology of Ageing (Comp)	20
	SU1036	Concept of Spa Therapies (Comp)	20
	SU1037	Therapeutic Techniques (Comp)	20

14. Awards and Credits*

Foundation Degree
Requires 240 credits including a minimum of 120 at level 5.

FD Certificate
Requires 120 credits at Level 4 or above.

15. Personal Development Planning

Personal development will be a key feature in the programme. This will be initiated in the Personal and Professional skills module in Level 4. Students will be able to develop their existing skills via the Therapeutic Techniques module in Level 4 and the Professional Accreditation module in Level 5.

16. Admissions criteria *
(including agreed tariffs for entry with advanced standing)
**Correct as at date of approval. For latest information, please consult the University's website.*

NVQ/ VRQ Level 3 Diploma or equivalent.
Non-standard applications and mature students will be interviewed and considered on an individual basis.
Applicants must either be working or be prepared to work within the spa environment for a minimum of 1 day per week additional to their study time.

17. Key sources of information about the programme

- **Programme Information sheets**
  http://www.sthelens.ac.uk/courses/beauty-nails-makeup-and-spa-therapies/508-undergraduate-degree/1021-fda-spa-therapies-and-management
- **UCAS Handbook and website**
  https://www.ucas.com/ucas/undergraduate/register
- **Open Days**

http://www.sthelens.ac.uk/
• **UCSH website** http://www.sthelens.ac.uk/
• **UCSH prospectus** http://www.sthelens.ac.uk/images/prospectuses/UCSH-UndergraduateProspectus-2017.pdf
• **Promotional leaflets**

18. Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes															
				Knowledge and understanding				Subject-specific Skills				Thinking Skills				Other skills relevant to employability and personal development			
				A1	A2	A3		B1	B2	B3		C1	C2	C3		D1	D2	D3	
LEVEL 5	SU2206	Professional Accreditation	COMP	x	x	x				x		x	x	x			x	x	
	SU2207	Innovation and Themes in the Global Spa Industry	COMP	x	x	x		x	x	x		x	x	x		x	x	X	
	SU2208	Health Sciences in the Spa Industry	COMP	x		x		x	x			x	x	x		x	x	X	
	SU2209	Work Based Learning	COMP	x		x		x	x	x		x	x	x		x		X	
	SU2210	Entrepreneurship	COMP		x	x		x	x	x		x	x	x		x	x	x	
	SU2211	Spa Operations and Signature Treatments.	COMP					x	x	x		x	x	x		x	x	x	
LEVEL 4																			
	SU1032	Health and Safety Management	COMP	x	x	x		x	x	x		x	x	x			x	X	
	SU1033	Personal and Professional Skills	COMP			x				x		x	x	x		x	x	x	
	SU1034	Business and Management	COMP	x	x	x		x	x			x	x	x		x	x	X	
	SU1035	Physiology of Ageing	COMP	x						x		x	x	x			x	X	
	SU1036	Concept of Spa Therapies	COMP		x	x				x		x	x	x		x	x	x	
	SU1037	Therapeutic Techniques	COMP	x								x	x	x		x	x	x	

Note: *Mapping to other external frameworks, e.g. professional/statutory bodies, will be included within Student Course Handbooks*

19. LEARNING OUTCOMES FOR EXIT AWARDS:

For **each exit award available**, list learning outcomes relating to the knowledge and understanding, subject specific skills, thinking, other skills relevant to employability and personal development that a typical student might be expected to gain as a result of successfully completing each level of a course of study.

For example, for a standard BA/BSc (Hons) award the exit award learning outcomes for CertHE (Level 4) and DipHE (Level 5), BA/BSc (Level 6) should be included; for a postgraduate Masters, this would normally be PGDip and PGCert.

Learning outcomes for the award of: __Foundation Certificate_____

13. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding
A1. A1. Analyse and evaluate contemporary issues within the subject area of spa management. A2. Clarify the importance of both academic and vocational practice within the spa industry
Teaching and Learning Methods
Students will engage in directed personal studies and independent learning to enhance their knowledge and experiences. The knowledge will be acquired through a combination of workshops, lectures, seminars and work placements.
Assessment methods
A range of assessment methods will be utilised to assess the learning outcomes. Formative assessment is a feature within all modules. Assessment methods will be essays, reports, practical assessment, presentation and role plays.
B. Subject-specific skills
B1. Assess and apply solutions within the spa industry linked to managerial problems. B2. Evaluate corporate and global business practices and policies and contribute to the formulation of strategies for effective management of the spa industry.
Teaching and Learning Methods
Through work placement within the spa industry students will be able to develop skills that will provide them with the experience and knowledge of the industry. Individual modules will involve students developing and utilising several of these skills in preparing material for seminars, poster presentations, assignments and participating in activities linked to the spa industry.
Assessment methods
Assessment will be undertaken both formatively and summatively through practical sessions, presentations, workshops, work experience and formal coursework.
C. Thinking Skills
C2. Demonstrate the ability to apply practical solutions to real life problems through reflection and analysis. C3. Demonstrate self-reflection, awareness and creativity in problem solving.
Teaching and Learning Methods
Students will be encouraged to identify different management concepts within the Spa Industry and to present alternative approaches. This will be developed within each module.
Assessment methods
Successful completion of coursework requires the student to demonstrate their analytical abilities. Skill development will be assessed through a variety of assessments.
D. Other skills relevant to employability and personal development

D1. Students will demonstrate a range of communication skills including the effective use of ILT within the programme. D2. Work effectively individually and within groups to complete tasks. D3. Explain the importance of reflective practices to ensure their career progression and continual professional development is evident.
Teaching and Learning Methods
The Personal and Professional Skills module will allow the developments of the skills. Throughout the programme the development will be embedded into the teaching, learning and assessment strategies. The Professional Accreditation module will allow personal development within their chosen field.
Assessment methods
Students will be able to effectively demonstrate these skills by different types of assessment including presentations, practical and written assessments.