

Prevent Risk Assessment

Prevent Risk Assessment –

Likelihood		Severity		
Almost Certain	5	Catastrophic	5	1 – 8 Low
Very Likely	4	Major	4	8 – 16 Medium
Likely	3	Moderate	3	16 – 25 High
Unlikely	2	Minor	2	
Improbable	1	None or Trivial	1	

Area/Building:	St Helens College	Assessor:	Designated Safeguarding Lead	Date:	November 2024
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Ref No.	Risk/Vulnerability	Control Measures/Actions	Likelihood x Severity = Risk L x S = R			Risk Rating H, M, L	What further action, if any, is necessary, if so, what action is to be taken by whom and by when?	Owner/s
			L	S	R			
01	IT systems: <ul style="list-style-type: none"> Individuals/Learners being able to access extremist websites whilst using college equipment. 	<ul style="list-style-type: none"> E-Safety and IT Acceptable Use Policy for staff and learners, which incorporates guidance on the safe use of e-learning platforms, social media, and email E-safe monitoring systems in place on learner accessible computers and across wi-fi network. Filtering & Firewall measures in place. Web search reports available to DSLs Prevent Action Plan regularly reviewed by the Safeguarding Committee 	3	3	9	Med	Continue vigilance; periodic reviews of reporting impact; heightened risk due to possible aggressive phishing attacks.	Head of IT & DSL

Risk Assessment checklist based upon ETF & DfE tools

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02	<p>Partnership</p> <ul style="list-style-type: none"> The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others. The result is that the College is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks 	<ul style="list-style-type: none"> Established system and protocols of sharing information. Information Sharing Agreement in place working in partnership with Safer Neighbourhood Police across Northwest Established system and protocols of sharing information. Attendance at Northwest FE/HE Regional Network of Prevent Coordinators meetings. Safeguarding and Prevent risk documents review at Safeguarding Committee and Risk Management meetings 	2	3	6	Low	Impact assessment of policy and annual review	DSL

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03	Safeguarding: <ul style="list-style-type: none"> • Failure to have appropriate systems in place. • Practice that does not respond to risks • Staff lack of knowledge • Visiting speakers not properly vetted 	<ul style="list-style-type: none"> • Safeguarding Policy in place and reviewed annually • Specific specialist training for Safeguarding Team, DSL & DDSL • Freedom of Speech Policy (including for guest speakers) • Prevent Risk Assessment updated and reviewed at risk meetings • Safer recruitment procedures in place • Central record checks annually • Mandatory Safeguarding e-learning which incorporates Prevent • An update of safeguarding polices are undertaken annually including changes to KCSiE • Understanding level of risks – internationally, nationally and in the community. • Designated experienced and trained safeguarding staff in place at all campuses • Compliance reports for DBS and training • Periodic audits • External Visitors & Speakers Procedure in place 	2	4	8	Med	<p>Annual review of mandatory training to be completed by all staff and monitored by DSL</p> <p>Annual review of safeguarding policy</p> <p>Annual update on KCSiE provided to all staff by DSL</p>	Principal DSL Safeguarding Committee

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04	Leadership: <ul style="list-style-type: none"> Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level. 	<ul style="list-style-type: none"> College values and expectations are displayed and clearly communicated across all sites. Strategic Prevent Lead in place (DSL) Named Corporation Board Member with responsibility for Safeguarding Safeguarding update standing item on Senior Leadership Meetings Updates & awareness training provided to Senior Leadership Team Monthly Safeguarding & Prevent update to the Principal 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding & Prevent Policies and associated training	DSL Safeguarding Committee
05	Speakers & Events: <ul style="list-style-type: none"> Ineffective external speaker and events processes increase the chances of extremist infiltration through events and speaking opportunities. 	<ul style="list-style-type: none"> Stringent checking and monitoring of external speakers via completion of the external speaker forms. Staff training carried out in respect to British Values. Safeguarding and Prevent risk documents to be reviewed half termly To have a specially trained DSL/ Deputy DSL and Safeguarding Teams Filtering & Firewall measures in place. 	2	4	8	Low	Impact assessment of policy and annual review of Safeguarding Policy & Prevent Policy and associated training	DSL Head of School /Directors

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06	<p>Staff training and awareness:</p> <ul style="list-style-type: none"> • Staff do not recognise the signs of abuse or vulnerabilities to radicalisation and terrorism • Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked. 	<ul style="list-style-type: none"> • All staff receive mandatory Safeguarding e- learning which incorporates Prevent, along with annual update training for KCSiE • New Staff Induction includes Safeguarding and Prevent. • A full review of safeguarding and associated policies are undertaken annually • Understanding level of risk – locally and in wider community by working with the Prevent co-ordinators both locally and regionally. • Designated experienced and trained safeguarding officers in place at all college sites • Safeguarding training including actions to report low level concerns • Use of CPOMs for all reporting linked to Prevent and sa 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding Policy & Prevent Policy and associated training	D H R D S L
07	<p>Staff or Contractors:</p> <ul style="list-style-type: none"> • Students can be at risk of being exposed by staff or contracted providers to messages supportive of terrorism or which contradict 'British Values'. 	<ul style="list-style-type: none"> • Safer recruitment procedures in place • Staff training • Policy detailing whistleblowing and sharing of concerns protocols. • Opportunities to promote British Values are identified within the curriculum • Safeguarding, British Values and Prevent being delivered and monitored by Safeguarding and Personal Development Tutors 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding Policy & Prevent Policy and associated training	Head of Estates DSL

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08	Welfare & Pastoral <ul style="list-style-type: none"> College does not provide effective welfare and pastoral support, which results in learners and or staff being unsupported, and the risk of vulnerabilities being exploited. 	<ul style="list-style-type: none"> Safeguarding and Wellbeing staff team in place to provide support to the student Personal Development Tutors provide pastoral support in conjunction with the Safeguarding team. Staff have access to Employer Assistance programme (EAP) to support with specialist services including Mental health. 	2	3	6	Low	Impact assessment of policy and annual review of Safeguarding Policy and associated training	Director of People DSL Safeguarding Team / Personal Development Team
09	Prayer & Faith Facilities <ul style="list-style-type: none"> Requirements of learners (or staff) requiring faith support, or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place. 	<ul style="list-style-type: none"> Multi-faith spaces in place and available to both students & staff across the college Procedure in place, spaces are bookable upon request. Monitoring of information and or symbols or iconography displayed. 	2	3	6		Feedback from Student & Staff Voice	DSL EDI Committee

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10	<p>Campus Security:</p> <ul style="list-style-type: none"> The organisation does not have sufficient security of its premises and students are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully. 	<ul style="list-style-type: none"> Safeguarding and Prevent risk management in place and monitored Specially trained DSLs and Safeguarding Teams in place Controlled access to college buildings in place Wearing of ID badges to identify students, staff, visitors and tenants External Visitors / Speakers Procedure in place Only approved charity collections permitted List of all hazardous materials maintained; all materials securely stored with access to material by authorised staff only. Updated lockdown procedures have been completed and the emergency plan has been provided to all staff. 	2	4	8	Low	Impact assessment of policy and annual review of Safeguarding Policy and Prevent Policy Risk Management Group	Deputy Chief Executive Head of Estates